

Learning Enhancement Programme (LEP) **in Maharashtra State : 2008-09**

Introduction;

- i. The outcomes to be achieved by the state through the Learning Enhancement Programme (LEP) for selected subjects like Maths & English have been clearly outstated. Priority for acquiring basic language / reading / comprehension / numeracy skills in class I to III and Science/Maths learning in Class V to VIII has been given.
- ii. The total number of children to be covered, number of schools to be covered, blockwise, have been clearly indicated.
- iii. Type of additional Teaching Learning Materials to be used for students/ teachers/ trainers etc. has been specified.
- iv. Role of key players like teachers, CRCs, BRCs, DIETs, community etc. in the implementation of the programme have been defined.
- v. Information about the pedagogic principles including strategies for learning to be adopted, during the programme has been indicated.
- vi. External Evaluation of the interventions is provided for, and;
- vii. There is no duplication of costs with any other component of the SSA.

Proposal 2008-09:

The state has proposed following activities under LEP for Govt. primary & upper primary schools including local bodies schools.

Sr. No	Activity		Total sanctioned Provision	
			Phy	Fin
1	For Govt Primary (Classes 1 to 4)			
	a	Improvement of Learning level of Mathematics for std. I to III @ Rs. 2,000/- per school	4735	94.70
	b	Improvement of Learning level of English for std. I to III @ Rs. 2,000/- per school	4855	97.10
	c	Nandadeep Shala (Active School) @ Rs.10,000/- per school	4442	444.20
	Total (a+b+c)			636.00
2	For Govt Upper primary (Classes 5 to 7)			
	d	Reading Corners @ Rs. 25,000/- per school	1968	492.00
	Total			1128.00

a) Improvement of learning level of Mathematics for Std. I, II and III.

b) Improvement of learning level of English for Std. I, II and III.

Generally, the achievement level of the pupils of class I, II and III is low. To improve learning level of Mathematics & English in these classes, we propose 4,735 Mathematics & 4,855 English kit to supply in selected Govt. & Local bodies primary schools in 2008-09.

Objectives :

- 1) To make the teaching and learning of Mathematics & English effective and interesting.
- 2) The children learn by themselves at their own pace.
- 3) It helps clarification of Mathematical concept of addition, subtraction, multiplication and division.
- 4) For the development English skills like Listening, Speaking, Reading, Writing & Conversation.
- 5) Learning through activities and self inculcates self confidence in the pupils to come over the difficult sports in the subject.
- 6) As a result, achievement level in these subject will be enhanced.

Training :

- 1) The teachers will be trained in handling and making the proper and effective use of Mathematics kit.
- 2) One model kit will be developed in workshop mode at district level by the DIET concerned.
- 3) Keeping this model in view, the teachers of the schools selected will prepare Mathematic kit in workshop mode under guidance of experts at BRC level.
- 4) The raw material will be provided in the said workshop.
- 5) The participation of the teachers in the workshop for preparation of the material for the kit will ensure effective use of the kit by the teacher in day to day class room transactions.

Outcome :

The achievement level in these subjects will be increased by 5% in 2008-09.

c) Nandadeep Shala (Active school)

Objectives :

- ❖ This activity was initiated in Latur district of Maharashtra. Taking into consideration, the successful stories of this activity, it is being replicated in all 35 districts of the State in the year 2008-09.
- ❖ The activity will be launched in selected 4,442 Govt. Primary schools.
- ❖ This activity will cost Rs.0.10 lakh each selected school.
- ❖ There are 14 items on which this activity is based. They are as follows.
 - i. Peer grouping.
 - ii. Co-operative learning
 - iii. Activity based Teaching
 - iv. Supervised study
 - v. Daily routine
 - vi. Daily Time Table
 - vii. Boards (Motivation, Theme, Creativity & Display)
 - viii. Students Attendance Card
 - ix. Temperature Record
 - x. Weekly Exhibition
 - xi. Quiz
 - xii. Corners (Learning, Mathematics, Reading, Science and Art / Work experience).
 - xiii. Activity themes
 - xiv. Interactive walks.

Outcome :

The achievement level and retention will be increased by 5% in 2008-09.

d) Reading corners in Govt. upper primary schools

Objectives :

- To strengthen the reading culture in schools a reading corner has proposed in all the classrooms at upper primary level.
- Each selected school will have a minimum of 163 titles to be bought from National Book Trust graded as per the levels of children.
- The books will be reallocated once in two months and will be provided in rotation to the children at least 30 titles will be related with English language.
- The unit cost for this activity per selected school would be Rs.0.25 lakh. This activity will be implemented in 2008-09 in 1,968 selected Govt. upper primary schools.

Outcomes :

- This activity will inculcate confidence in the students to develop the reading habit resulting in enhancing the achievement level of the students in the school subjects as well as general knowledge.
- The achievement level will be increase by 5% in 2008-09.